



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	LOKNAYAK BAPUJI ANEY MAHILA MAHAVIDYALAYA, YAVATMAL
Name of the head of the Institution	DR. DURGESH BHASKAR KUNTE
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07232-244788
Mobile no.	9503295777
Registered Email	aneymmv.ytl@rediffmail.com
Alternate Email	durgeshkunte@rediffmail.com
Address	Awdhootwadi, Datta Chowk, Yavatmal
City/Town	YAVATMAL
State/UT	Maharashtra
Pincode	445001

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Kavita R. Tated
Phone no/Alternate Phone no.	07232248926
Mobile no.	9422653390
Registered Email	drkavitatated@gmail.com
Alternate Email	rjdharma@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.aneymahila.com/pdf_show.php?unum=11
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.aneymahila.com/pdf_show.php?unum=76

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.37	2019	04-Mar-2019	03-Mar-2024
1	B+	0	2004	03-May-2004	02-May-2011

6. Date of Establishment of IQAC	19-Jun-2008
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

BRIDGE COURSE OF MUSIC	01-Jul-2019 40	50
FEEDBACK FROM ALL STAKEHOLDERS	14-Jan-2019 60	575
NAAC Accreditation	01-Mar-2019 2	1523
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

Yes

If yes, mention the amount

2319219

Year

2018

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Making the teachers acquainted with the values of institutional accreditation and the new method of NAAC accreditation 2. Organizing a 4 day workshop for students to enhance communication skill 3. Automation of library services 4. Academic planing and conduction of various activities 5. Nourishment of echo aesthetic concerns through the activities of NSS and cleanliness drives.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
NAAC Accreditation	B Grade
To inculcate the importance of sports among the students	Students are encouraged to participate in sport activities/events conducted at various levels institute organizes sub events competitions regularly near about students are selected at various levels.
Strengthening and monitoring the quality of academics	The Students feedback on teaching is analysed and communicated to higher authorities for further action this has helped in enhancing the teaching quality of the faculty
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body of Loknayak Bapuji Aney Mahila Mahavidyalay, Yavatmal	17-Mar-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

01-Mar-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

21-Feb-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The MIS in the institution plays vital role in the management and generation of information, communication and administration as well as other operations of the institution. Institution uses number of computers in different departments. Institute has core I3 and I5 computers. All the

computers of college are interconnected by LAN. Wifi connectivity is available. The campus of institution is under CCTV surveillance with 48 Cameras. Institution uses different softwares for different areas of operation. There are different softwares like CMS, dot.com, soul2.0,tally. Dot.com MIS is used for official use and soul2.0 is used for library services. The database of MIS is used for retrieving information required for AISHE, UGC, NAAC state government etc. The data about admission procedure is also saved. Data about employee, salary statements is also saved. The institution has its own website.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institute is affiliated to Sant Gadge Baba Amravati University and follows the curriculum given by the University. The institute provides instructions at undergraduate level in humanities (through 17 subjects) and commerce faculties and at postgraduate level in Music and Home economics. The main mission of the institution is to impart higher education to all sections of the society. It also provides ample opportunities particularly to the weaker and economically backward class students. To ensure effective curriculum delivery institution takes following initiatives: The image of our institution is reflected through our prospectus which contains statement of admission procedure; every aspect of institution; viz. Courses offered, information on scholarships-freeships rules and regulations for students and other related information. The Principal conducts staff council meeting of all faculties at the beginning of the academic session. The teaching plan is prepared by every teacher and is unanimously approved in staff council meeting. The Principal constitutes various committee for the smooth administration of academic, co-curricular and extracurricular activities. Timetable committee frames the academic timetable of the session under the kind guidance of the Principal as per the guidelines of the parent University. the institution follows the academic calendar issued by the parent University. As institutions emphasis is on student centric teaching methodology, institution provides teaching aids, laboratory material, user-friendly library to render efficient and effective services. ICT in teaching is used to simplify the subject The curriculums are framed by the board of studies (BOS) of different subjects and approved by the Academic council of University. The institution has to abide by and follow the curriculum designed by the University. One faculty of our institute is elected as the member of B.O.S. He takes active part in reconstruction of curriculum. The internal assessment which consists of internal tests, presentations, projects and assignments are conducted to evaluate the performance of students. The final internal assessments of the students are uploaded and submitted to the university in the timely manner. The university and other institutions organise workshops seminars and conferences for inculcating the ability of curriculum development and its effective implementation. The institution

encourages its faculty and students to participate in it. A student feedback is taken at the end of academic session to judge the effectiveness of efficiently activated curriculum. The institution constantly endeavours to overall personality development of the students through the guest lectures, workshops, various extracurricular activities such as sports, cultural events and health awareness programs etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
SUGAM SANGIT CLASS - LIGHT MUSIC COURSE	-	27/07/2018	30	-	LIGHT MUSIC
BASIC SEWING ART CLASS	-	06/07/2019	30	-	PRIMARY SEWING TECHNIQUES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
BASIC EDUCATION THROUGH MORAL VALUES	20/10/2018	150
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Students feedback is an important source of information for the institution to plan for the future. The institution conducts students feedback process annually to improve teaching, infrastructure and the entire learning experience for the students during their study. The feedback shows areas where the college needs to take corrective steps and work for improvisation. Feedback is collected from the students and analysed. The students evaluate the teachers by filling the feedback form about teachers at the end of every academic session. Evaluation of teachers is done on the basis of knowledge, communication skill, presentation style, sincerity and commitment, regularity and punctuality, interest generated by the teachers, accessibility and availability and behaviour. Any specific feedback/ suggestions received are placed before IQ AC committee for corrective measures. IQAC committee, under chairmanship of Honourable Principal analyses the feedback collected from Students. The analysis of such feedback is done on the institutional level. In case of any grievance, suitable action is taken from the Principal. The college has also made many infrastructural improvements to fulfil all the necessary requirements of the students. Feedback on curriculum is also collected from students. As our institute is affiliated to Sant Gadge Baba Amravati University Amravati, we have to strictly follow the syllabus approved by the parent University. Since the session 2017-18, the semester pattern was introduced by the University. We have collected the feedback from the students on semester pattern and its utility. The questionnaire was consisting of 6 close ended questions and one open ended question. IQAC has been taking feedback from teachers on various aspects in the form of annual reports of work done by them in various committees, departmental activities and personal achievements. These reports are placed before the Principal. After analysis of these reports, shortcomings are discussed with concerned teachers and suggestions are given to overcome the shortcoming. The alumni of the college stated in their feedback on how the institution has helped them to perform in their respective fields. They have also given constructive tips on helping the students to gain extra recognition and improving themselves. Feedback is also collected from the parents during the parents teachers 'meetings (PTM) that are organised by the college. Suggestions and comments given by the guardians are also taken into account for future development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Home Economics	160	9	9
MA	Music	80	21	21
BCom	-	360	376	209
BA	-	1160	1187	1144

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1144	30	17	Nil	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
22	11	10	4	Nil	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Institute has a well defined policy of mentoring newly admitted undergraduate students (part 1) Institute admits students from various socio economical backgrounds. Near about 75 of UG students are from village. When these students arrive in the institute they face many emotional, behavioural, languages, economic and other difficulties. For all these they need mentors to help them to come out of this situation and gain confidence of facing such situations. Institute has appointed a full-time teacher as a mentor to help students to overcome their difficulties. Institute organises induction programme for fresh students during the first two weeks of their first semester in the institution. On the very first day Principle of the institute addresses fresh students giving them the basic information about the institute. In the same session head of departments also brief to the fresh students about their individual department.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1174	22	1:53

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	15	8	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution follows major evaluation reforms of the parent University. The institution adheres strictly to the norms for conducting the internal and external exams. The institution constitutes the examination committee every academic year which plans and implements overall exam schedule (unit test, term exams etc.)in the academic session. The tentative schedule of the college exams is mentioned in the prospectus for the students sake. This brings transparency in the examination process and facilitate the students to enhance their performance. The examination committee has conducted three unit tests and a term exam in the session for internal evaluation of the students. The term exams papers are strictly based on University pattern. These papers are duly checked by the respective teachers of each subject and are distributed to the students at the earliest. The doubts of students are also clarified by the respective teachers. The result sheet of each subject is submitted to the examination committee. In the semester pattern, the parent University has introduced 20 marks for internal assessment of the students. This can be judged on the basis of assignments, projects, attendance, unit tests, oral tests, presentations seminars, record books etc. Teachers assign innovative projects to students to develop their creative skills. Presentations are taken on topics related to the syllabus for even on topics other than the syllabus to develop the interest of students

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution prepares the academic calendar at the beginning of the year. The academic calendar contains the schedule of the college examination. The tentative dates of activities such as NSS, sports and cultural activities, celebration of some important weeks and days are mentioned in the academic calendar. The academic calendar of Sant Gadge Baba Amravati University is available on the college website (www.aneymahila.com) and academic calendar prepared by the college is also available on the same site. Loknaya Bapuji aney Mahila Mahavidyalaya Yavatmal Academic calendar for the year 18-19 Sr.No. Annual planning for college activities. Date 1 First session 14/6/2018 to 3/11/2018 2 Admission process 14/6/2018 to 23/6/2018 3 Teaching days (first session) 25/6/18 to 13/10/18 4 World yoga day 21/6/2018 5 Staff meeting for academic planning Second/third week of June 6 Time table displayed on the notice board 23/6/18 7 Syllabus distribution June 8 Birth anniversary of Rajarshi Shahu Maharaj. 26/6/2018 9 World population day 11/7/2018 10 Death anniversary of Lokmanya Tilak and birth anniversary of Annabhau Sathe 1/8/18 11 World breast feeding week. 1/8/18 to 7/8/18 12 Birth Anniversary of Dr.Ranganathan. 12/8/18 13 Independence day 15/8/18 14 First unit test Second /third week of August 15 Sanskrit day. August 16 Birth anniversary of Loknaya Bapuji Aney 29/8/18 17 Sports day 29/8/18 18 Nutrition week 1/9/18 to 7/9/18 19 Teachersday 5/9/18 20 Hindi week 14/9/18 to 21/9/18 21 Birth and death anniversary of Pandit Bhatkhande and Pandit Paluskar 14/9/18 to 21/9/18 22 World music day 1/10/18 23 International blood donation day 1/10/18 24 Birth

anniversary of Mahatma Gandhi and Lal Bahadur Shastri 2/10/18 25 Second unit test Second week of October 26 World food day 16/10/18 27 Preparation of winter examination 15/10/18 to 20/10/18 28 College /university examinations 22/10/18 to 24/11/18 29 First term vacation 5/11/18 to 24/11/18 Second session 26/11/18 to 27/4/19 30 Samvidhan Divas 26/11/18 31 Annual cultural and sports festival 26/11/2018 to 8/12/2018 32 Teaching days (second session) 10/12/18 to 30/3/19 33 Death anniversary of Dr Babasaheb Ambedkar. 6/12/2018 34 World human Rights Day. 10/12/18 35 Death anniversary of Sant Gadge Baba 20/12/2018 36 3rd unit test 3rd week of December 37 Birth anniversary of Savitribai Phule 3/1/19 38 National youth day 12/1/19 39 Fourth unit test 3rd week of January 40 Republic day 26/1/19 41 Term exam First second week of February 42 Birth anniversary of Shivaji Maharaj 19/2/19 43 International Womens day 8/3/19 44 Preparation for summer examination 1/4/19 to 6/4/19 45 College university summer examination 8/4/19 to 11/5/19 46 Birth anniversary of Mahatma Phule 11/4/19 47 Birth anniversary of Dr. Babasaheb Ambedkar 14/4/19 48 World book day 23/4/19 49 Second term vacation 29/4/19 to 8/6/19

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.aneymahila.com/pdf_show.php?unum=44

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
--	MA	Home Economics	4	4	100.00
--	BA	--	360	131	36.39
--	MA	Music	5	5	100.00
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://aneymahila.com/pdf_show.php?unum=80

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	--	23	5.1
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	2
History	1
History (Chapter)	1
Sociology (Chapter)	1
Marathi (Chapter)	1
National	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	2	1	4
Presented papers	9	2	1	2
Resource persons	3	1	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
CWC	CWC Member	State Govt	300
NSS	Area Coordinator	SGBAU Amravati	1000
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED (DIC)	24/06/2018	IMPART EMPLOYMENT ORIENTED PROGRAM	35
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
100000	911076

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL Package	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21334	1752337	705	116613	22039	1868950
Reference Books	4510	Nil	Nil	Nil	4510	Nil

Journals	3	9650	Null	Null	3	9650
CD & Video	60	Null	Null	Null	60	Null
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	21	1	1	1	1	9	0	16	0
Added	5	0	0	0	0	1	4	0	0
Total	26	1	1	1	1	10	4	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1500000	1278496	800000	765401

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution ensures the optimal allocation and utilization of the funds for maintenance of infrastructure which includes physical facilities and academic support facilities and also for purchase of new equipments. suggestions and feedback on the need of maintenance of classrooms, laboratories, library, gymnasium, seminar hall are given by the respective academic department and consent committees. Institution have various agencies that assist us in maintaining the campus. there are groups that take care of machinery, carpentry, plumbing, electrical works, computer maintenance, AC, reprographic machines, water purifiers, solar panels, CCTV cameras, inverters,

ICT equipment etc. Library, sports etc. facilities are maintained by respective support sections. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of regular non teaching staff with support services from outside. The head of the concerned department takes care of proper utilisation and maintenance of laboratory equipments. Proposals received from departmental heads about maintenance of Laboratory equipment are immediately approved and work is got done in time. Stock verification of instruments of music lab, equipment of Home economics lab, furniture, sports equipments is done once in year. Sanitary pad vending and disposal machine are maintained through supplier contract. Constant supply of drinking water is provided through regular pumping from our bore well and water supply of municipality. The arrangement of battery backup and inverters protects computer accessories with constant supply in office and computer lab. Cycle stand and parking facility is provided through private contract. timetable committee and college exam committee take care of maximum utilisation of the infrastructure available in the institute. spacious ground of the Nehru stadium is made available to our students through annual contract. Safety equipments like fire extinguishers are maintained as per the guidance.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course English	02/07/2018	50	-
Bridge Course Music	27/06/2018	43	-
Yoga	01/05/2019	202	Janardan Swami yogabhyas Mandal
Soft Skill Music	27/07/2018	27	Sanskar Bharati
Soft Skill Sanskrit	31/07/2018	26	Sanskrit Bharti
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Workshop On guidance	345	315	Nil	Nil

for
competitive
Exam

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	11	B. A.	Sociology	M. J. Phule College of Social Work	M. S. W.
2019	15	B. A.	History	B.D.K. A. V Mahavidyalay	M. A.
2019	19	B.A.	Marathi	B.D.K. A. V Mahavidyalay	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year the institute follows the guidelines of the parent University regarding formation of students council. In the session 18-19 guidelines of the same were not received. Even if , to develop leadership qualities and certain other life values among the students institution constituted students council at its level. The council accommodates other active students to take initiatives related to curricular, co-curricular and extracurricular activities. It contributes a lot in organising activities such as- cleanliness and tree plantation drive. Participating in youth festival Guru Purnima and teachers day celebration Dahi Handi program (as a cultural and sports event) Organisation of Student centric activities I.e. cultural and sports festival. Students council helps to maintain discipline in college The students council collectd fund from students and society to help the needful affected by natural calamities. Students council member play very effective role in encouraging the students to participate in social responsibility drives,rallies and awareness program activities. The institution has provided a good amount of representation to the students at its own level. They are given due representation on various academic and administrative bodies. The following are the bodies/ committee where the students are given representation: Students council College development committee Internal quality assurance cell National service scheme. Editorial board of bharari-the college magazine Students and Womens grievance redressal committee Cultural and sports festival.Thus, the institution has taken keen interest to ensure the maximum representation of the students in the academic and administrative committees. The students are also actively involved in participating in such communities and they are working hard for the progress of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

230

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

21/02/2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institute believes in decentralized governance and participated management.

Decentralisation-Management of the institution exercises general supervision and control of affairs of the college. The strategic policy decisions of the management are always in interest of faculty and students. The institution has a core committee named college development committee (CDC) for proper deployment and execution of policies. The formation of this committee is as follows: President Secretary Social activist Industrialist Researcher Educationist and alumna IQAC- coordinator HOD nominated by Principal Teachers representatives (3) Representative of non teaching staff Students representatives (2) Ex-officio secretary -The Principal. The CDC acts as a link between management and college. Meetings of CDC are held regularly to discuss matters related to college development as well as students and faculty development. Participative management: the culture of participative management is achieved through the committees constituted by the staff council of the institution. The institution practices participative management that can be shown by taking the an example of annual magazine committee. Annual magazine committee consists of Principal, five faculties and students from each language i.e. English, Marathi, Hindi Sanskrit, Urdu. In the very first meeting of the committee criteria for selection of literature is decided. Accordingly a notice to all the students is displayed on the notice board. All committee members go through and verify the expressive writing skills of the students through the received literature. A special attention to select creative and idealistic literature has been given. Committee recommends selected literature (articles, poems, sketches) The literature approved by the convenor of the committee is forwarded to the Principal. The Principal again verifies the literature as per criteria decided and finally approved literature is published. After publication of annual magazine responsibility of distribution is given to library staff and the magazine is sent to the university level Magazine competition by the convenor of the committee. Here for the collection of literature, members of editorial board are held responsible where as responsibility of critical verification of literature lies on the faculty members of the committee. Approval of literature on the basis of recommendations by committee members and putting them forward to principal is the responsibility of committee incharge final decision of selection and inclusion of articles lie with the Principal Hence, the publication of college magazine is done with the due participation of students, faculty and the Principal of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum designed by the parent University is being adopted and implemented by the Institute. The faculties of our Institute is involved in curriculum development in various ways. Faculties participate in workshops in curriculum design of their respective subjects.
Examination and Evaluation	The principal appoints examination committee to ensure effective and smooth conduct of examination. In addition to conventional examination following different methods are adapted to evaluate the students home

	assignment, class unit test, open book test, seminars, presentations etc.
Human Resource Management	Structured recruitment process for appointing contributory lecturers and supporting staff.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and development purchase of ERP software for various academic related processes.
Administration	Biometric machine for attendance
Examination	Examination section is equipped with computer, internet, printer photocopying machine CCTV machine etc.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Mediclaime, Provident Fund, Maternity Leaves, GSLI Insurance	Diwali Advance, Provident Fund, Maternity Leaves, GSLI Insurance	Welfare Fund, Scholarship, Free ships, Awards

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a mechanism of internal and external audit in the institution. Internal audit budget is prepared by the office accountant considering all the required heads of expenditure. It is submitted to the Principal and then scrutinized and sanctioned by the executive body of management. At the end of the academic session, an annual audit is conducted by the internal agency, C.A.S.N.Palekar and co.Yavatmal, which ensures that each and every financial transaction is cheked and scrutinized. External audit various government departments verify usually the funds received and disbursed by the institution. Audit of funds received for scholarship is also done by the concerned department of state government. External audit is carried out by the state government through The joint director of higher education.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Education Society Yavatmal	2319219	Physical Facility Augmentation
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Social Gathering annual Event, NSS Camp, Health Awareness

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Establishment of Ph. D. Resourse Center, Certificate Course for Tailoring, Green initiatives like rain water harvesting

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Null

c)ISO certification	Nil
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Guest lecture on Women Diet and Health	01/08/2018	01/08/2018	01/08/2018	206
2018	World food Day (Nisargatun Jagnyakade, JAgnyatun Nisargakade Arogya vishayak Margdarshan) Dr. Sushma Wane	16/10/2018	16/10/2018	16/10/2018	150
2018	Traditional Clothes and embroidery weaving Guidance Program	21/07/2018	21/07/2018	21/07/2018	100
2019	Workshop on Preservation of Food by Rashmi Gajare	09/03/2019	09/03/2019	09/03/2019	150
2019	Event Management Group Super mind super future	22/01/2019	22/01/2019	22/01/2019	152
2019	Sruti Swar Vibhajan (Workshop)	18/03/2019	18/03/2019	18/03/2019	45
2019	How To Do Music Composition (Workshop)	03/04/2019	03/04/2019	03/04/2019	9
2019	Tips on How To Do Riyaj (Workshop)	09/04/2019	09/04/2019	09/04/2019	9

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Self Protection Defense Camp	08/03/2019	08/03/2019	380	Nil
Know Your Police	02/10/2018	02/10/2018	405	Nil
NSS special Camp	06/01/2019	13/01/2019	100	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar Panel is installed and additional electricity is generated and transferred to Maharashtra Rajya Vitaran Kendra Yavatmal

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/08/2018	1	MCED Workshop for SC,ST	MCED Yavatmal	320
2019	1	1	13/09/2018	1	Organ Donation	Organ Donation	420
2019	1	1	14/03/2019	1	Wittiy Saksharata	Invstment Literacy	180
2019	1	1	06/01/2019	8	Swacchta Abhiyan	Rural Cleanliness Awareness	800
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	08/02/2018	Code of conduct prepared for the students, teaching and

non-teaching and published on website as well as on facade of the college building.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swaccha Bharat Rally	02/10/2019	02/10/2019	200
Yog Din	22/06/2019	22/06/2019	200
Value Enrichment Course	06/01/2019	06/01/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Ban In Campus 2. Mobile Ban 3. Tree donation 4. Free Sanitary Pad Burning Machine 5. Educational Tour 6. Awareness Rally on swaccha Bharat

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice - 1 Title: Workshop on problems and rights of unmarried (unwed) mothers. Objectives: The aim of this workshop is exploring the challenges encountered by unmarried mothers with following objectives 1. To do a comprehensive understanding of the challenges encountered by unmarried mothers. 2. To raise awareness and evaluating the problem 3. To provide guidance on preventive measures and eradication of such problems. The context: Our district Yavatmal had come into the limelight after a spate of farmer suicides. Even though the district managed to bring down the number of farmer deaths another issue has cropped up before the authorities that is unwed mothers (locally referred as Kumari Mata) A government affidavit describing the issue as a social problem stated that the problem exist mostly in the Zari jamani and Kelapur talukas of district. A large number of adivasi girls in the area are being allegedly sexually exploited causing hundreds of unmarried girls to become mothers. Practice: A one day workshop was organised by sociology department of our Institute in collaboration with Maharashtra Rajya Mahila Aayog on 11th December, 2018, under the gracious presence of Nita Thakre, member of mahila aayog vibhag and Mrs. Vijaya Pandhare, API. 350 students participated in this workshop. All students were benefited by legal guidance on this issue by Adv. Gatlwar. Psychological and social aspects of this problem were elaborated by Shraddha Chaudhari, a social activist who stressed that establishment of counselling centre is necessary to root out this social problem. Dr. A.S. Qazi guided on nutritional and hygienic aspects of adolescent motherhood. Evidence of success: The problem of unmarried mothers is high in the district especially in rural areas. There is a need of rehabilitation of such affected women as well as awareness about preventive measures and actions. All participants showed their concerns and took oath as a responsible citizen of society to fight against this social problem. Problems encountered and resources required: A comprehensive movement should be organised to eradicate this problem. This drive will be successful only if we overcome the hurdles of an un education and superstition among tribes. Social organisation should concentrate on eradication of superstition and education of tribal girls. To overcome all these problems and to concentrate on all this aspects we need huge financial resources and massive man power. Practice - 2 Title of the practice: Four days skill development workshop (17to20March2019) Objectives of the practice: Institute had organised 4 days skill development workshop in

association with department of student development of Sant Gadge Baba Amravati University. This practice had following objectives: To develop an understanding of the process of verbal, non verbal communication. To develop critical thinking and analytical skills. To improve listening skills To improve time management skill To improve presentation skill Context: Without well developed communication skill, students run the risk of falling behind their peers. Due to the cut throat competition in the present world every student should be proficient in all the segments of communication skills in todays competitive and continuously changing world effective communication skills plays a major role in matching with the pace of development. Our institutes students mostly comprise of Rural students who are not much proficient in communications skills. Hence to build confidence amongst them and to improve their communication skill it became necessary to provide them training to show a pathway to become a good listener, orator and presenter. The practice: In practice workshop methodology was adopted. On the very first day of workshop Prof. J.Barulkar, guided on topics group discussion, resume writing and interview skills. On the second day, Astd.Prof.S.Rachalwar, covered the topics time management, motivation and goal setting. Presentation skills character ethics and moral are the topics covered by Dr Siddharth Jadhav on 3rd day of workshop. Astd.Prof.Autkar addressed on verbal communication and nonverbal communication. Only first 50 students were enrolled for this workshop and were allowed to attend the workshop. Evidence of success: To judge the success or usefulness of workshop, feedback was collected from all the participants. This satisfaction survey reveals that majority of students were satisfied with organisation and methodology of workshop. Majority of participants responded that time duration was very less and it should be longer. At the end participants were very much delighted and showed their keen interest in attending such workshops in future. Concluding session of the workshop itself depicts that participants got confidence and enhanced their communication skills, as all of them expressed their views in impressive way.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.aneymahila.com/pdf_show.php?unum=79

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Title: Women's safety and empowerment awareness movement (Session 18-19)
Objectives: women empowerment refers to the creation of an environment where they can make decisions of their personal benefits as well as for the society. Nurturing the potential of girls students, enabling them empowering them to carve their unique paths is the basic objective of this practice. Context : In spite all the talk about equality these days, women are still stereotyped, especially if they try to fit into man dominated spaces. Girls have long been discriminated against by society and made to believe that they are inferior or less important than boys. Empowerment includes the action of raising the status of women through education, raising awareness, literacy and training. Womens empowerment is all about keeping and allowing women to make life determining decisions through the different problems in society. Our institute is the first institute of district which is devoted to womens education. The Practice: The following are some important activities that are carried out in the year 18-19.

1. Survey on Problems of women undertaken by Womens grievance redressal cell.
2. Moral value enrichment certificate course.
3. Essay writing, Elocution and debate competition on Women empowerment: Reality and challenges.
4. Organisation of rallies and street play on various issues of women empowerment.
5. Poster competition on the subject women empowerment, women safety,

challenges and solutions. 6. Counselling session on nutritious diet. 7. Releasing annual publication devoted to womens safety and empowerment.. 8. Health camp, blood group testing camp organised. 9. Under the scheme Earn while learn, Anand melava a fun fair exhibition was organised. 10. To boost up self employment skill, a basic tailoring certificate course was administered. 11. Workshop on womens legal right. 12. Womens safety awareness workshop. 13. Womens problem and safety. 14. Competitive exam guidance workshop. 15. Workshop on problems and rights of invade mothers. Evidence of success: The main objective of women empowerment program is to inbuilt a self confidence in women. Lack of inclusive and quality learning environments, inadequate and unsafe education infrastructure including sanitation, gender based violence against women and girls and poverty are the major hurdles in women empowerment in society. The economic, social and cultural empowerment of women requires the collaborative efforts of governmental and non-governmental at local and international levels. Now in this 21st century, our institute striving hard to develop awareness about women right and safety. Our institutional achievements in all spheres i.e. educational, sports, social services are nothing but the result of our women empowerment drive. One of the student from our institute secured 1st merit place and also won the gold medal for music. To keep our institutes glorious tradition alive 5 students secured position in merit list of University. But, as women empowerment concept is very vast, lack of devoted social activists, able manpower and funds were the major hurdles in this campaign.

Provide the weblink of the institution

http://www.aneymahila.com/pdf_show.php?unum=79

8.Future Plans of Actions for Next Academic Year

Annual future plan of the institution (19-20) The institution intends to undertake following activities To submit proposals for organisation of seminar workshop conferences of state national international level To run a skill development programme for students To motivate teachers to do research work To introduce self defined certificate course To make some classrooms ICT enabled and encouraging to do more use of ICT in teaching learning. Initiation of Ph.D.course work through ph.d. resource centre Registration of alumni association